

NEW

COLLEGE OF EDUCATION • BSED • LIBRARY SCIENCE

Program Number: UCOELLTE

Effective Date: August 27, 2018

GENERAL EDUCATION

Student Learning Outcomes (SLOs)
 Upon completion of the requirements for the General Education Program, students will be able to:

1. Communicate clearly and effectively orally and in writing.
2. Apply scientific and quantitative reasoning to solve problems and increase knowledge.
3. Apply skills in critical analysis and reasoning for the interpretation of data.
4. Engage critically with creative or artistic works.
5. Demonstrate the ability to retrieve, interpret, and evaluate information.
6. Analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
7. Demonstrate an understanding of various models for the development of the whole person.
8. Explore concepts, ideas, and methods from a variety of disciplines.

I. Discovering College (3 cr)
 This course meets SLOs # 5 and #7

		CR	GR
First Year Seminar	FYS 101	3	
TOTAL CREDITS		_____	

COURSES IN CATEGORIES II.B, II.C, AND II.D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GEN ED REQUIREMENTS.

Transfer students transferring 30 credits or more and not transferring an FYS or FYE course may select **ANY approved General Education** course to meet their FYS requirement.

Course _____ 3 _____

II. B. Understanding Self and Others - (9 credits)
 These course meet SLOs # 3 and #6

Course	CR	GR
_____	__	__
_____	__	__
_____	__	__
TOTAL CREDITS		_____

II. A. Communicating with and about the World - (12 cr)
 These courses meet SLOs #1 and #5
 At least one course must be a CMP (Composition) 100 level course and one course must be a 200 level CMP course.

	Course	CR	GR
1. Composition			
CMP100 LEVEL	_____	__	__
2. Composition			
CMP200 LEVEL	_____	__	__
3. Speaking	_____	__	__
4. Any writing or speaking course (II.A.2, II.A.3) or from the approved list	_____	__	__
TOTAL CREDITS		_____	

II. C. Understanding Science & Technology - (9-11 cr)
 These course meet SLOs #2 and #3

	Course	CR	GR
1. Scientific Inquiry	_____	__	__
2. Quantitative Reasoning	_____	__	__
3. ANY II.C.1 OR II.C.2 COURSE	_____	__	__
TOTAL CREDITS		_____	

II. D. Understanding and Creating Ideas – (9 credits)
 These courses meet SLOs # 4 and #6

GR	Course	CR
	_____	__
	_____	__
	_____	__
TOTAL CREDITS		_____



NEW

B.S. in Education – Library Science (120 credits)
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REQUIRED COURSES THAT CAN BE MET THROUGH GEN ED SELECTIONS:

	RC	CR	GR	GE
EDU 100: Perspectives on American Education ♦	3			B
EDU 150: Meeting the Instructional Needs of English Language Learners ♦	3			B
ENG ____: English Composition ♦	3			A
ENG ____: English Literature ♦	3			D
MAT ____: MAT 017 or higher ♦	3			C
MAT ____: MAT 017 or higher ♦	3			C
PSY 011: General Psychology ♦	3			B
SPU 314: Effective Instructional Strategies ♦	3			D

CERTIFICATION COURSES (27 credits)

LLT 200: Foundations of Information Science ♦	3			
LLT 310: Information Resources and Services ♦	3			
LLT 320: Resources for Children and Young Adults ♦	3			
LLT 321: Technologies for the 21st Century Educator ♦	3			
LLT 324: Librarian’s Role in Reading Strategies ♦	3			
LLT 330: Makerspaces and Technology Enhanced Programming ♦	3			
PSY 110: Child Psychology OR PSY 120: Adolescent Psychology ♦	3			
SPU 201: Cognitive Development ♦	3			
SPU 316: Literacy Development and Instruction in Core and Intervention Areas ♦	3			

ELECTIVES: (24 credits)

With their advisor’s guidance, students are encouraged to select an appropriate minor

Course:	3			
Course:	3			
Course:	3			
Course:	3			
Course:	3			
Course:	3			
Course:	3			
Course:	3			

PROFESSIONAL SEMESTER (15 credits)

LLT 340: Management of Information and Technology Centers ♦	3			
LLT 350: Collecting and Curating Print and Digital Resources ♦	3			
LLT 360: Organization of Information, Metadata, and Library Technologies ♦	3			
LLT 370: Educational Program of the Library ♦	3			
LLT 385: Digital Portfolios ♦	3			

CLINICAL EXPERIENCE (12 credits)

LLT 398: Clinical Experience and Practicum I ♦	6			
LLT 399: Clinical Experience and Practicum II ♦	6			

♦ These courses require a grade of “C” or better

In addition to all other requirements, students must complete a minimum of 120 credit hours to be eligible for award of a degree.

Suggested eight semester program for B.S.ED. in Library Science	If minor is taken, you need to get a minor grid sheet from that department. Competencies- be sure to complete this area
Fall (15 credits)	Spring (15 credits)
LLT 200 CPM 1 (ENG COMP) – A1 Math 017 or above – C2 PSY 011 – B1 FYS	LLT 320 CPM 2 (ENG COMP) – A2 EDU 100 – B2 PSY 110 or PSY 120 – B3 English Literature – D1
Clearances- Stage Requirement form needs to be signed 30 hours observation- review packet of information PASS ETS CORE	
Fall (15 credits)	Spring (15 credits)
LLT 310 SPU 201 EDU 150 Lab Science - C1 COM 10 – A3	ITC 321 – D2 SPU 314 Writing course A4 Math 017 or above – C3 Minor course NEED D3
Candidacy during semester when they reach 48 credits- Oct.1, March 1	
Fall (15 credits)	Spring (15 credits)
LLT 324 LLT 330 SPU 316 Minor course Minor course	LLT 340 LLT 350 LLT 360 LLT 370 LLT 385 NOTE: Students are out in the field for two weeks
PRAXIS II- 311 and 511- prior to student teaching	
	Renew clearances prior to student teaching
Fall (18 credits)	Spring (12 credits)
Specialty elective-LLT 330 Makerspaces or LLT 364 Preservation Minor course Minor course Minor course Elective	Student Teach- 12 credits LIB 398/399

